

# The Communication Spectrum

“In English, we have over 40 sounds being used in over 300 combinations, to produce over 7000 syllables used in a vocabulary of around 50,000 reasonable common words, combined into sentences by over 1,000 grammatical rules, along with several dozen prosodic patterns, all of which will be used in an indefinitely large number of social and educational settings.”

(Chrystal, 1986)

# What's happening for Jimmy?

## Concepts and Following Directions

Can the young person.....

- interpret spoken directions of increasing length and complexity, containing concepts that require logical operations?
- remember the names, characteristics, and order of the mention of objects ?
- identify from among several choices the pictured objects that were mentioned?

## Relationship to Jimmy's learning?

# What's happening for Jimmy?

## Formulated Sentences

Can the young person....

- formulate complete, semantically and grammatically correct spoken sentences
- of increasing length and complexity (e.g. simple sentences, compound sentences and complex sentences) ,
- using specific words and with contextual relevance?

## Relationship to Jimmy's learning?

# What's happening for Jimmy?

## Understanding Spoken Paragraphs

Can the young person....

- think critically to arrive at logical answers?
- understand the main idea of the spoken narrative?
- understand and remember details?
- understand the sequences of events?
- make inferences from spoken information presented?
- make predictions from spoken information presented?

## Relationship to Jimmy's Learning?

## “What?”

Assessment &  
Advice

Observations

Training

Therapy  
Intervention

Programme  
Development

Target Setting

Consultancy for  
Service Providers

# Communication Exchange

Speech &  
Language Therapy and  
Consultancy

## “How?”

Flexible

Bespoke

Timely

Engaging

Empowering

Meaningful

Interactive

Straightforward



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