

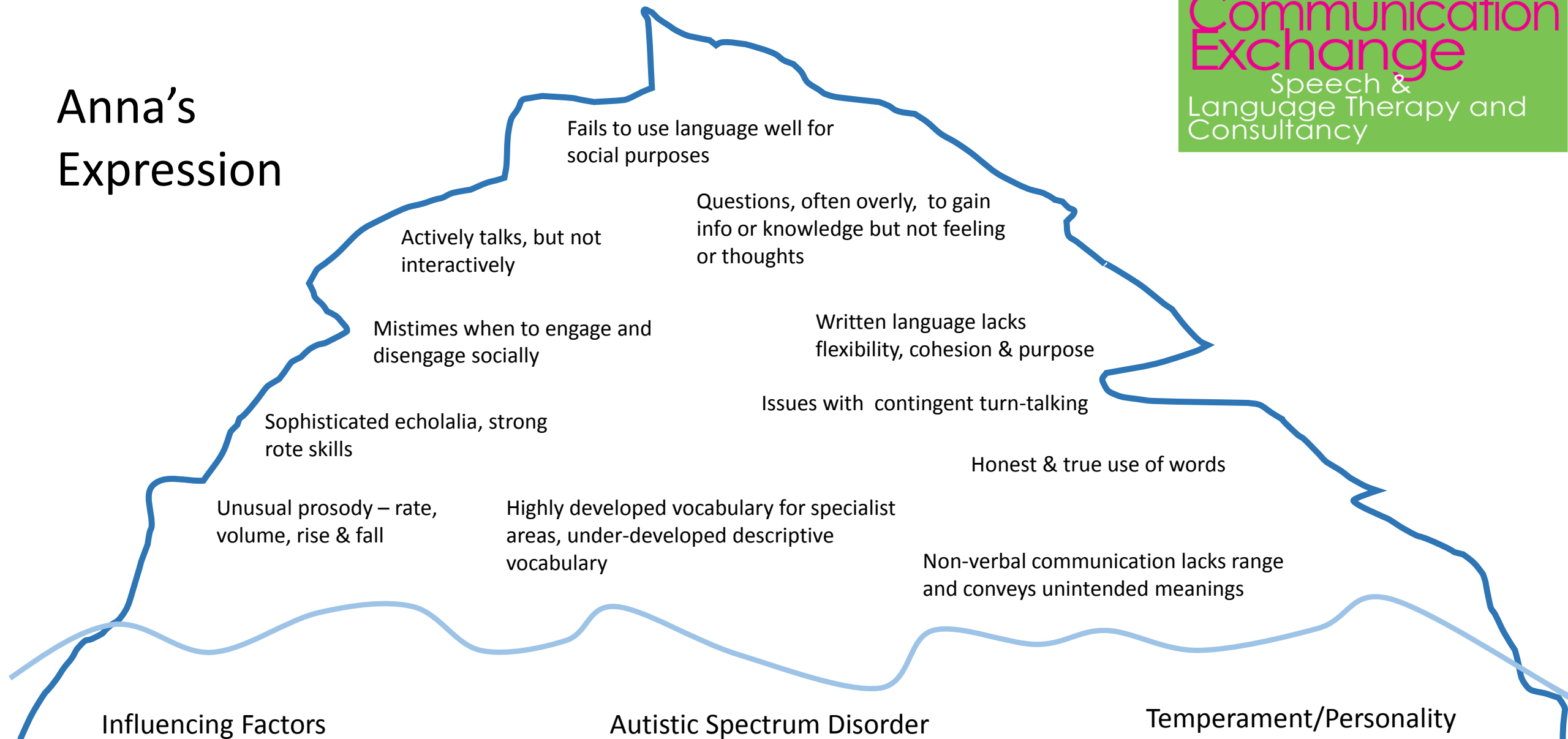
Supporting the Communication Needs Arising from Autism

“As soon as I met Malcolm I was struck by his characterisations. Most of what Malcolm appeared to be was a façade of triggered responses: constant, almost manic anticipation of expectations; the most extensive store of copied gestures, accents, facial expressions, and standard verbal anecdotes I have ever seen outside myself.

Malcolm had such great skill in accumulating repertoires that his ability to function distracted people from the depth of his difficulties. That he probably experienced little of what he did or that his true emotions were absent paled in the shadow of his manic facades. He played life like an endless series of chess moves.”

Donna Williams, 1999

Anna's Expression

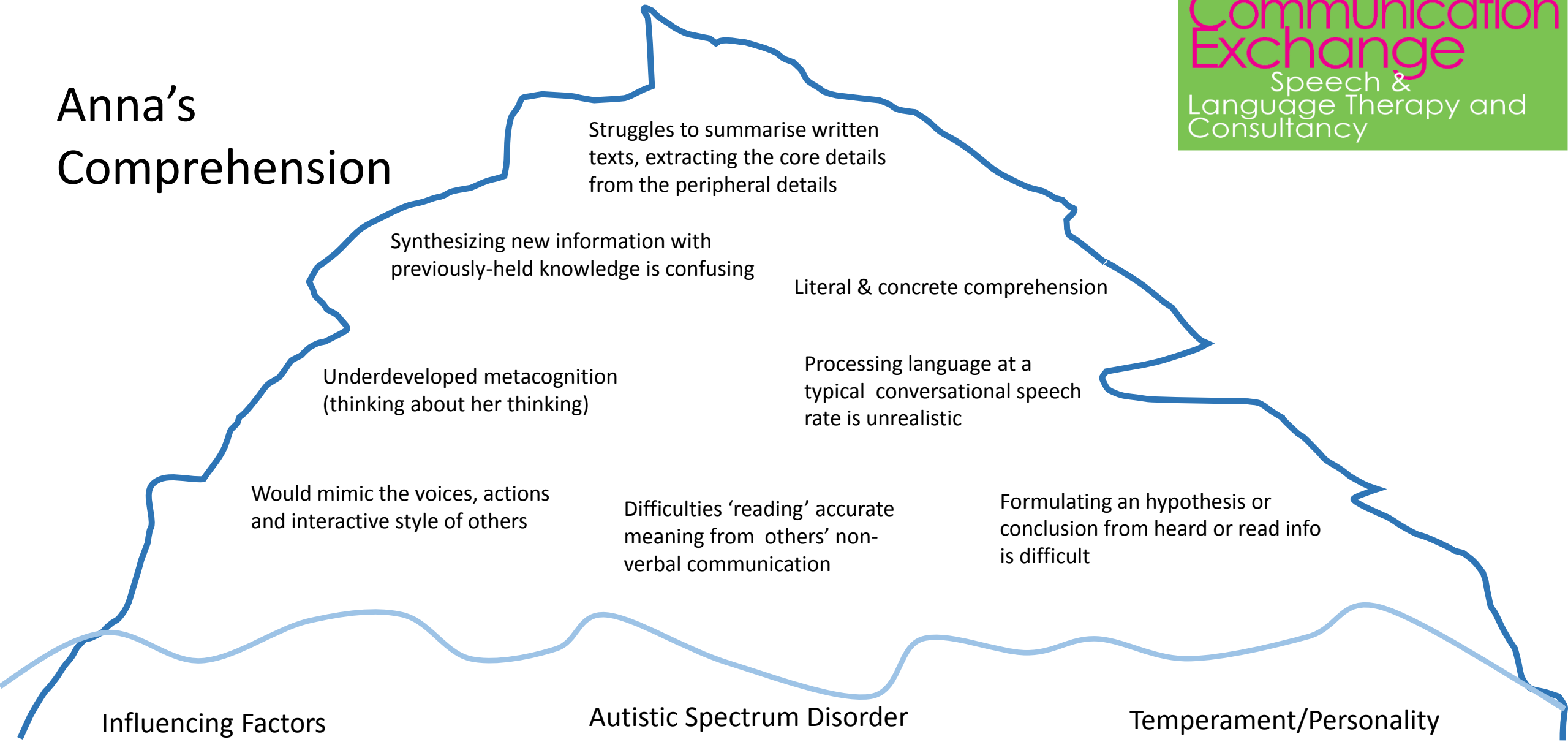


Influencing Factors

Autistic Spectrum Disorder

Temperament/Personality

Anna's Comprehension



Assessing Below the Surface for Anna

Halliday's 7 Functions		Observations
Instrumental (to express needs/wants)		Saying what she needs or wants verbally is very difficult
Regulatory (to instruct)		Will not / cannot direct others
Interactional (to connect)		Can connect with others through a special interest game or book
Personal (to express views, feelings)		Mainly expresses her disapproval or indifference; rarely verbalises her pleasure
Imaginative (to tell jokes, stories)		Repetitive with her 'What if..' conversations; rarely uses problem-solving language
Representational (to exchange knowledge)		Enjoys offering knowledge to others
Heuristic (to question)		Will seek out new info but will not ask

Facebook Communication ExchangeUK

The screenshot shows the Facebook interface for the page 'Communication ExchangeUK'. The browser address bar displays 'https://www.facebook.com/CommunicationExchangeUK?ref=stream'. The page header includes the Facebook logo, a search bar, and user information for 'Jennifer Green'. Below the header, there are navigation options like 'Timeline' and 'Recent', and buttons for 'Create Post', 'Admin Panel', and 'Adverts Manager'. The main content area features two posts from 'Communication Exchange' dated 10 February. The first post is titled 'Improving Outcomes for Children and Young People with AUTISM in Education' and mentions a 'Continuing Professional Development Training Course' on Wednesday, March 26th, 2014, in Glasgow. It includes a photo of a young boy and a document titled 'Improving Outcomes for Children and Young People with AUTISM in Education'. The second post is titled 'Supporting the Communication Needs Arising from Autism in Education Settings - Theory to Practice' and mentions a 'Continuing Professional Development Training Course' on Thursday, 3rd April 2014, in Glasgow. It includes a photo of a woman sitting on the floor reading a book and a document titled 'Supporting the Communication Needs Arising from Autism in Education Settings - Theory to Practice'. The right sidebar shows a 'Recent' section for the year 2013. At the bottom, there is a chat window with 8 participants and a system tray showing the time as 16:58 on 21/02/2014.

jennifer@communication-exchange.co.uk